

# The Husky Times

SEPTEMBER, 2014

## The Future is Here, but What is it?

By Ken Earl and Brett Lane

It's the first month of school and when the journalism team ran into our mascot, Ed, on the first day of school, he had this to say, "What can I say, it's the first day of school. School just started, so I can finally see all my old friends. We have several new teachers this year, And I'm excited to see what they can do." We had a very optimistic conversation about school, and he told us we should interview the new teachers to see what their take on the school year will be.

We also learned of some new technology changes at SJSHS: the addition of 72 Chromebooks.

Chromebooks are small laptops that serve the students of SJSHS by giving us our own personal laptop and storage.

These laptops make it much easier to access information, save paper, and turn in assignments.



Grace Keuttel, Max Martin, and Britney Orendorff using Chromebooks in Lanugage Arts. Photo by Kolton Busler

Chromebooks give us access to our Google Drive and Google Docs. Google Drive is nothing but helpful; it is a system

of apps and files that are saved in a cloud. The cloud is a massive storage system that is completely saved online, so there is never a need for USB drives and getting the same computer every time you need to edit your work, and you can even get on from home! Our school is becoming more advanced every year. These advances are only to help the students of SJSHS by bringing easy work and even simpler tracking of everyday assignments and work.

## Violence in Ukraine

By Bethany Lohrey

Ongoing violence in Ukraine fueled by Russia sending in rebels and freedom fighters is only fueling the fire of ongoing fighting in Ukraine.

Fueled by Russian involvement, there has been

ongoing violence in Ukraine between Ukrainian forces and Ukrainian rebels who have been fighting with Eastern Ukraine. The violence has been located between the Russian border and

Mariupol. Russia is suspected of arming rebels and sending freedom fighters into Ukraine. Russian involvement has led to ongoing violence in Ukraine. (see *Ukraine*, pg. 4

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- *Should the United States be Involved with stopping the ISIS Terrorist Group?*
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## Newbie Staff: First Month on the Block

By Kolton Busler

Sherman Jr./Sr. High School has some new faces in the staff department: Dr. Tarzian, Miss Justesen, Mrs. Remington, and Mrs. Whitley. The journalism team wanted to make sure that the student body is able to get to know them better, so we had some important questions...

Dr. Peter Tarzian: Superintendent

Kolton: Where did you attend college?

Dr. Tarzian: Most recently at the U of O. My Ph. D. is in Education Policy and Management; my field of study was and is Workplace Democracy; my dissertation was concerning when union members in education institutions support collaborative vs. positional collective bargaining.

Kolton: What is your philosophy on education?

Dr. Tarzian: Education, or the access to

an education, is a fundamental requirement for and an essential part of a democratic society. Education comes in many forms, beginning with education that occurs within one's own family, education that is a part of growing up in or being a member of a society, and the lifelong learning that occurs in schools, colleges, technical training organizations, and in the workplace. Learning is not about being smart. It is about being tenacious. Our biggest responsibility to our students in school is to show them how to learn, and to develop in them effective skills of thinking, analyzing, and communicating. Once we find what really interests us, with excellent learning skills ALL of us can become expert learners!

Kolton: What do you believe the roles and responsibilities of a superintendent

are?

Dr. Tarzian: A school superintendent has many responsibilities, but the most important one is to ensure that a district's schools are effective communities of learning. Yes, we are also responsible for the smooth and equitable operation of our schools and all of their programs, but what is most important is providing effective leadership that causes teachers, support staff, parents, and their students to maximize the use of the school and its resources for learning.

Kolton: If you could have any superpower, what would it be?

Dr. Tarzian: The power to persuade.

Kolton: Would you rather be a griffin or a liger and why?

Dr. Tarzian: A griffin because of its power of flight.

Mrs. Remington: Math

Kolton: When did you first become interested in teaching?

Mrs. Remington: I come from a family of farmers and teachers, but decided to go into sales and marketing after college. When I was working in sales in Seattle, I started volunteering in math classes in Garfield High School. I found that I enjoyed working with high school students on their algebra and calculus more than I enjoyed my job.

Kolton: Who is your favorite author?

Mrs. Remington: Ann Patchett, *State of Wonder*, is one of my favorite books of

all time. She is the only author that I will pre-order her new novels in hardback. I love her ability to add a little fantastic to realistic content. My favorite book is *Pride and Prejudice*.

Kolton: Would you say that you are a tough teacher?

Mrs. Remington: Depends on how you define tough. I have high expectations for my students, and I do not accept most excuses. Hard work and dedication go a long way toward understanding all things.

Kolton: Where did you attend college?

Mrs. Remington: I received my bachelors in business from Linfield College, I have some additional math work at the University of Washington, and I hold my Master's degree in teaching from the University of Portland. I also spent a semester at The Nottingham Trent University in Nottingham, England.

Kolton: How do you avoid misbehavior altogether in the classroom?

Mrs. Remington: Constant redirection, sarcasm, an understanding that kids will be kids, and that all kids can and should be good kids.

Mrs. Whitley: Spanish

Kolton: What is your favorite subject to teach?

Mrs. Whitley: My favorite subject to teach is probably Spanish 7. It is fun to see so much academic growth in students who have never studied the language before.

Kolton: What is the most difficult aspect of teaching today?

Mrs. Whitley: For me, I think that the most difficult aspect of teaching is keeping my lesson preparation orga-

nized. I am a first year teacher, and I have almost no materials of my own. I am putting in a lot of hard work in order to keep my lessons interesting and effective for my students.

Kolton: How do you organize your classroom?

Mrs. Whitley: I like to use a large number of organizational containers. I make use of my file cabinets so it is easy for me to locate activities and forms. I want a label maker and a laminator for Christmas so that I can take my organization to the next level.

Kolton: List five adjectives that describe you.

Mrs. Whitley: Kind, organized, loyal, comical, and focused.

Kolton: What is your philosophy on education?

Mrs. Whitley: My philosophy on education is that progress cannot be made unless you put your best foot forward everyday and try your best using the resources that are available to you.

(See, *Interviews*, pg. 3)

## I SPY a homecoming competition...

Use your camera and look around,

I spy...

I spy a man on the moon,

Hunt for those pictures that need to be found,

I spy a teacher in a funny hat,

I spy a couple spoons at noon.

Shoot away and compile this list,

I spy señora's angry cat.

I spy a member of the PACK,

Find moments our photographers might have missed...

I spy a diamond in the rough,

And a whole lot of people wearing orange and black.

I spy an athlete looking tough.

Submit your photos to [kwhitley@sherman.k12.or.us](mailto:kwhitley@sherman.k12.or.us) by 4:00 p.m. on October 17th to win a prize.

## Husky Sports

Sherman volleyball began their season with an all-day tournament at Dufur.

They have since played Crane and opened their league play with Spray/Mitchell. We beat Spray/Mitchell 25-19, 25-18, and 25-16 in a three-game sweep. Janet Guzman had six kills and five digs. Meagan McKinney contrib-

uted five kills and two solo blocks.

*Guzman had six kills and five digs. McKinney contributed five kills and two solo blocks...*

In Football action, the Sherman County Huskies are 3 and 0 right now after defeating Powder Valley, Crane, and Perrydale. The Huskies beat Crane 60-14. Brett Evans scored

the first touchdown with five minutes left on the clock. At halftime, the score was 54-0.

We started off league play with a strong defeat of Spray/Mitchell with a score of 74 to 6.

Need info on Perrydale.

## Athlete Interviews

On a more lighthearted note, we needed some important health information from some of our athletes.

The question was, "If you could be a vegetable, which one would you be?"

Parker Lepinski: A pickle

Brittney Orendorff: A tomato

Kati Asher: A carrot



Sherman sets up for a kill against Crane

# Ukraine

Continued from page one

The fighting started after Russia's annexation of Southern Crimea and has been going on for five months. Russia's annexation of Ukraine has led to growing violence. They keep fighting because ground is being gained in Luhansk, Donetsk, and Mariupol by Russian forces.

In response to the violence in Ukraine, the United States and Russia's reactions have been different. The United States

president is hopeful for peace in Ukraine. The United States is supportive of a free Ukraine. The United States thinks that Russia is threatening Europe's peace. President Obama and the United Nations decided against sending weapons and oil to Russia. The Russian president is under lots of pressure with all of the violence; he has decided to ban food products from other countries such as the United States.



Ukrainian rebels in the street take over a bus.

<http://www.sloveniatimes.com/modules/uploader/uploads/Aktualno/Podobe1/rtx1718w.jpg>

## Language Arts Corner

Flash! Rumble! Roar! The lighting cleanly struck the ground at the speed of light, followed by the excruciating rumble of thunder. Then there was a peaceful moment of silence, the clouds black as night and the wind howling like wolves in the mist. Suddenly, chaos erupted. The fire ripping, roaring, and crackling across the landscape layered with dry stalks of grass was heading straight for Mr. Martins hard earned stand of wheat. The fire was burning grass stalks and shrubs as if they were layered with gasoline. Nothing was going to stand in its way. Farmers and firefighters rushed to the scene, but were stopped by a black cloud of smoke. The smoke, engulfing all in its path, caused firefighters to choke and cough on the coarseness. The smell, stronger than the fire itself made it seem as if you were getting burnt 100 yards away from the flames. Finally, the one thing that completes a storm has arrived: rain. The rain dropping from the sky dousing the fire better than any firefighting crew could dream of. It was a miracle, the fire was smothered.

By Nic Lesh and Treve Martin, 9th Grade

(See *Language Arts*, pg. 6)

# ISIS: A Nation in Peril

An Editorial Opinion Article by Brett Lane and Sean Orsborn

## For: Zeus

The President has sent 405 US troops to Iraq allowing 55 troops to return. This leaves 350 extra troops in Iraq for the protection of U.S. personnel and facilities. ISIS has killed tow U.S. journalists on live television as well as several other U.S. and Iraqi citizens. ISIS is a massive threat to Iraq's government and have already seized Iraq's second

biggest city Mosul, and Tikri, as well as other towns and cities north of Baghdad. The U.S. troops are a countermeasure to defend Iraq and the world from ISIS because ISIS is getting more powerful everyday. If they get any more powerful, the damage they could do to the Middle East and the U.S. could be extremely immense. Based on their extremist ac-

tions so far to a 9/11 proportioned attack, they need to be stopped before they get any more followers. We are Iraq's ally, so it is our duty to help them.



**Masked ISIS terrorists holding their weapons**

[https://www.google.com/search?hl=en&site=imghp&tbm=isch&source=hp&biw=1366&bih=657&q=isis&oq=isis&gs\\_l=img.3..010.1657.2060.0.4347.4.4.0.0.0.83.285.4.4.0....1ac.1.54.img..0.4.281.ZggqrPADUbo](https://www.google.com/search?hl=en&site=imghp&tbm=isch&source=hp&biw=1366&bih=657&q=isis&oq=isis&gs_l=img.3..010.1657.2060.0.4347.4.4.0.0.0.83.285.4.4.0....1ac.1.54.img..0.4.281.ZggqrPADUbo)

## Against: Caesar

Why risk U.S. troops when the government is still using drones to make precision airstrikes? The U.S. government should not send more troops over to be beheaded or killed. We shouldn't send troops until ISIS shows an actual threat to the country directly. We shouldn't be so concerned with what Iraq is doing to stop them. Furthermore, if we drew back all U.S. diplomats in Iraq, we wouldn't have to worry about it. How would ISIS become a threat to the U.S.? We have no intel to suggest that they have the military power to have that type of offensive

move. And about the guns? Yes, ISIS may have guns, but ISIS can't shoot them overseas, so we wouldn't have to deal with ISIS or get involved. However, we did. We made it our own problem. If we wanted to solve the ISIS problem, we should have taken care of it one year ago when we first established information and intelligence on ISIS. By not acting for that amount of time shows that it wasn't and still really isn't a big priority to the U.S. government. We should have done it when ISIS was only a few hundred strong. Now ISIS is tens of thousands strong and are after killing

U.S. citizens. Our people need to learn how to stay out. Concerning U.S. citizens who have been executed over there, they went over there to report about ISIS, so they had to have been fully aware of the dangers.

# Language Arts

## Continued from page 4

The effect of the language in each story was very unique. There were many differences in the way that the author chose to write their pieces, and these differences did add certain elements to each. The short metaphorical language in ‘For My Father,’ gave the story an overall tone of nothing but melancholy recall, a memory being revisited by someone. It was easy to follow and grasp, being straightforward in its meanings and connections. The feelings could fairly well be felt by the reader, being a slightly relatable subject to most. The language easily painted an image of what the author was thinking and trying to convey. Being shorter in length, each word was meant to carry a certain impact and message. The language in ‘Night Face up’ was very detailed and traditional. A wide range of vocabulary was used to draw readers in and make them think a little more about what was being said. The author did a very successful job at using words to paint a very descriptive image in the mind of the reader. It was very easy to create an image of what was being said and this precise detail made it feel very real. The style of the language was meant to draw readers in and feel as though the events described in the text were actually happening. The difference between the two being how the reader felt. Reading “For My Father”, things were more relaxed and simple, easing the reader onward on the story. The opposite is true for “Night Face Up” which left the reader with deeper thoughts and more tension. Language in literature, and its effects on people is a very handy thing to learn and study; each piece having its own, unique effect.

By Amanda King, 10th Grade

# Homecoming Schedule

October 13th-17th

Sherman Jr./Sr. High School homecoming will take place from October 13th through 17th, 2014. The homecoming theme this year follows the student body school year James Bond theme, “From Sherman With Love.” The dress-up schedule is as follows:

Monday, 10/13

Science Activity: Periodic Chart Bingo

Dress up: PJ Day/”Diamonds are Forever” (Bling)

Tuesday, 10/14

Math Activity: What is the Square Footage of...

Dress up: “You Only Live Twice”/Bond Day

Wednesday, 10/15

Social Studies Activity: Geography Pictionary

Dress up: Color Wars

Thursday, 10/16

English Activity: Vocabulary Jeopardy

Dress up: “Moonraker”/America Day

Bonfire: 8:00-9:30 p.m.

Noise Parade in Moro, 9:30-10 p.m.

Friday, 10/17

Dress up: Black and Orange Day

Grade level volleyball games

Obstacle course

Pep Rally

# 007 Word Search

W E D S R B S I P B R A M Q X P T Z X Z  
 Y M D Z A M P A J V N N Y H W U S S L I  
 G R Z B P E R S O N A N P O B S X Z B G  
 X A Q I J A A C A C A N G M V I G J B O  
 C L D V D V R E L M G U G N K T T B V J  
 J E B I G G T A R G E T C X F B Q L K O  
 D I S G U I S E C M N D P G T L Z T O F  
 Y E W A I S H B J H T F U E S G R A A B  
 J Y O W I S Z D A P U R V Z Q Z V M Z U  
 C W N F F L T B Q A I T W Z W D P S J A  
 Z O I Y I K A Q B B B E E X J X P Z F H  
 X E F K E C G S P G U H G I Q O I T M X  
 D U V G F Q O P X P U S A Z Q J Y Y V A  
 S R Q M K G D S Y J F R V N I S R L K B  
 I T T N V U K Q F R X V T X W Z K X G D  
 O V M O Z V I B W H K I P T O X D K W C  
 E Q O H F C P H E N U K W O H E F Z Y T  
 F Z G L P U K L I R R V S C Y W O Y L M  
 P I Z B G I G M N I I I D G N K F E L P  
 T J M U S J D C D H B N Q P Y Q D X B P

Agent	Alias	Classified	Disguise
Parachute	Paradise	Persona	Sherman Target





Logan Raczkyowski and Katherine Shafer experience accidental coordination of school colors.



8th grade students listen attentively in class.



7th graders hanging out in the gym, pumping iron.



Chromebooks replace paper in Language Arts class.



From left, Emily Hill, Makenzie Blaylock, and Meghan Belshe celebrate a play.



Sherman Husky football players get fired up.