

SHERMAN COUNTY SCHOOL NEWSLETTER

Winter: '18-19, Issue 7 Date: Mar. 22,

Further Revisions to District Calendar

Dear Sherman County School Community,

This communication is to provide you with an update on the calendar for the remainder of the school year. As you know, recent inclement weather led to an unprecedented number of school closures. I would like to take this opportunity to thank everyone for the support that you have shown through this difficult process. With that said, the safety of our students, staff, and school community is always at the forefront of every weather related decision.

At our regular Board of Directors meeting of March 11, we made additional changes to the 2018-19 Sherman County School District Calendar of Operations to ensure we adequately exceed the State required number of instructional hours. The following dates include the changes that were made at the February 21 Board Meeting.

- ✓ Friday, March 15 Full Day
- ✓ Friday, April 5 Full Day Schedule for Grades 7-12
No School K-6 (K-6 Parent Teacher Conferences 8 a.m. – 12 p.m.)
- ✓ Friday, April 12 Full Day
- ✓ Friday, April 19 Full Day
- ✓ Friday, April 26 Full Day
- ✓ Friday, May 3 Full Day
- ✓ Friday, May 10 Full Day
- ✓ Friday, May 17 Full Day
- ✓ Friday, May 24 Full Day
- ✓ Friday, June 7 Full Day
- ✓ Monday, June 10 Full Day Add-On
- ✓ Tuesday, June 11 Full Day Add-On
- ✓ Wednesday, June 12 1/2 Day Add-On

Again, thank you for your patience and understanding this winter as we cancelled school, events, practices, and games. Please know that I, along with our Board of Directors, appreciate the number of times you have had to rearrange plans. I am looking forward to a beautiful spring season with uninterrupted learning days.

If you have any questions, please don't hesitate to contact me at (541) 565-3500 or wowens@sherman.k12.or.us.

Sincerely,



A Reminder that March is Still Winter!



April Begins State Testing Windows

Beginning in 2010, Oregon adopted higher K-12 standards in English Language Arts (ELA), math and science in an effort to ensure and monitor that students are growing from grade to grade in the knowledge and skills necessary to provide them with the best life and career opportunities post high school. The central device for monitoring this growth is the use of the Smarter Balanced (SBAC) tests in ELA and math yearly for grades 3-8 and 11, these occur along with optional Oregon tests (OAKS) in science and social science, grades 5, 8 and 11 testing per district or school choice. These tests are generally scheduled in districts during April and May. Additionally, reaching the established benchmarks (or 'passing') score at the 11th grade level is also a state graduation requirement, though there are other test scores and district performance tasks that can substitute for this graduation requirement.

While it is permissible for parents to opt their students out of SBAC testing (but not the graduation requirement), the tests are a valuable tool for gaging both the effort the student is putting into his/her own education as well as the content and methods approach of instructional staff.

Parents are a valuable asset for preparing students for testing. "What did you learn in school today?" is a critical device that enables students to reflect on their learning. This is called metacognition, and studies indicate it is one of the most effective tools for helping students retain and master skills. Especially during testing week, parents can also play a critical role for insuring adequate rest and emotional confidence, so less video games during test week, please! See Sherman testing windows in the monthly calendar inside.

Dr. Seuss Week

Theodor Seuss Geisel, born on March 2, 1904, eventually became a famed writer of children's books under his pen name 'Dr. Seuss,' 'Doctor' because he held a PhD in English. These children's books ended up selling hundreds of thousands of copies and becoming beloved by (as of now) some three generations of children around the world.

In the late 1990s, a taskforce of the National Education Association's 'Read Across America' program came up with an idea to create a special week celebrating literacy in a manner aimed at motivating young students to become more willing readers. Thus, a week of celebrating reading in honor of Dr. Seuss's birthday was born. Read Across America is dedicated to motivating children to read as one of the most important factors in fostering academic success.

Sherman County's celebration of Dr. Seuss was planned by the elementary teachers with dress-up days and a special reading event in the cafeteria, called 'Stop, Drop and Read' held the Thursday of Dr. Seuss Week.



The Stop and Drop reading event involved individual reading as well as 'older' 4-6th mentors reading for K-3 younger readers, as seen in scene at left (and more on page 7) with Katelynn G reading to Eller B.

Dress-up days for the week of March 4th were –

Monday, Stripes or Hat;

Tuesday, Tie Die, see below (l-r) Leah G & Sara T;

Wednesday, Wacky Dress;

Thursday, Dress as Animal or bring one (stuffed toy we hoped?);

and, Friday, consensus favorite, PJs see Kindergarten class above on PJ day.



First grade, below left, are seen not only in their PJs but wanting to enjoy the fun of being at school in such silly attire.



For more Stop, Drop and Read pictures, see page 7.



Above is the finale of *Peter and Wendy* from the Friday night performance, March 15 (Photo courtesy of Jeremy Lanthorn Youtube channel). For story and further pictures, see page 6.

April Events Calendar

With the weather, it has taken a couple of extra weeks to get spring sports going, but, with Spring Break right around the corner, warmer weather and Tax Day are sure to come.

April 1 – No Fooling, Back to School!

ASB Blood Drive 12 – 5 PM

MS Track Practice Begins

Tues.2 – Gaming Club/SKORE/Cheer and Wrestling*

Wed. 3 – Adulting*

Thur. 4 – 1/2 Day K-6; PM Conferences
Full Day 7-12

Fri. 5 – No School K-6; Conferences
Full Day 7-12

Mon. 8 – School Board, Library Conference
Rm, 7PM

Tue. 9 – OAKS Soc. Sci testing window opens
5th, 8th, 11th to April 11

Mon.15 – Tax Day

Tue. 16 – Marine Safety Assembly, Event Center
Lang. Arts SBAC testing window
opens 5-8th and 11th to April 26

Sat. 20 – PROM, The Dalles Civic Auditorium
8-11 PM

Sun. 21 – Easter

Wed.24 – FFA Leadership Camp Begins
District Rituals Contest, Suttle Lake

Thur.25 – K-6, Author-in-Resident, Mike Thaler

Fri. 26 – Pinewood Derby, 6-7 PM

Tue. 30 – Mr. Husky, 7-8 PM

OAKS Science testing window opens
5th, 8th, 11th to May 3

May 2 – K-12 Spring Concert

Fri. 3 – Sub-District Tennis, Kennewick, WA

*Regular Weekly Events

S.K.O.R.E. an afterschool program for K-6 meets every regular-school Tuesday thru Thursday, including a concurrent Cheer Club and Wrestling Club that meets after the general activity on Tuesdays and Wednesdays;

OSU Adulting program for 7-12, providing lessons over a range of life skills usually meets on regular-school Wednesdays, but will not resume until March 20th currently.

Gaming Club meets every regular after school, Tuesday and Wednesday unless otherwise notified;



The ASB is hosting a blood drive immediately after Break, drop in from 12-5 or go online and schedule an appointment at <https://www.redcrossblood.org/>



Spring means that the annual PROM formal dance event is upon us. The junior-led, 'Hollywood' themed affair will occur between 8 and 11 PM at The Dalles Civic Auditorium, 323 E 4th St. on April 20th. Tickets are \$20 for couples and \$15 for singles. Sherman is teaming with South Wasco to make this a joint experience. See junior class president Alyssa H for more information.

Sports Schedules

Baseball:

Mar 26 - @Boardman v. Weston-McEwen, 1:30 PM, Bus Departs 11 AM

@Boardman v. Riverside, 4 PM

Mar 27 - @Irrigon, 1 PM; Bus Departs 10:45 AM

Apr 2 - v. Stanfield, 4PM

Apr 8 - JV v. Umatilla, 4PM

Apr 13 - Doubleheader (DH) v. Union, 11 AM

Apr 16 - @Dufur, 4 PM, Bus Departs 2:15 PM

Apr 20 - DH v. Pilot Rock, 11 AM

Apr 23 - @Stanfield, 4 PM, Bus Departs 1:15 PM

Apr 27 - @John Day, DH v. Grant Union, 11 AM, Bus Departs 7 AM

Tennis:

Apr 5 - v. Lone, 4 PM

Apr 6 - @Stanfield, 10 AM, Bus Departs 7:45 AM

Apr 9 - v. Stanfield, 4PM

Apr 12 - @ Umatilla, 1 PM, Bus Departs, 11 AM

Apr 13 - Girls Tennis @ Madras, TBA

Apr 15 - @Weston, 3:30, Bus Departs 12:30 PM

Apr 17 - v. Arlington, 4 PM

Apr 19 - @Boardman v. Riverside, 4 PM, Bus Departs 2:15 PM

Apr 22 - v. White Salmon, 4 PM

Apr 25 - v. Umatilla, 4 PM

Apr 26 - @Lone, 4 PM, Bus Departs 2 PM

Apr 27 - @Kennewick, WA, Helix Invite, 9 AM, Bus Departs 6:15 AM

Track and Field:

Apr 6 - @AMJ Invite, McKenzie Blue River, 11 AM, Bus Departs 6:30 AM

Apr 9 - @The Dalles v. Horizon, 4:15 PM, Bus Departs 2:30 PM

Apr 11 - MS @Boardman, 4 PM, Bus Departs 1:10 PM

Apr 13 - @ Troutlake, WA, 11 AM, Bus Departs 8 AM

Apr 17 - @Mt. Adams Invite, Glenwood, 3 PM, Bus Departs 12:30 PM

Apr 18 - Husky Twilight Meet, 4 PM

Apr 19 - MS Husky Meet, 1 PM

Apr 23 - MS @Troutlake, WA, 3 PM, Bus Departs 12:15 PM

Apr 26 - MS Sherman Invite, 12 PM, Athlete release 11 AM

Apr 27 - Sherman Invite, 11 AM

BASEBALL



Over a foot of snow covered the field and also quickly stuck Coach J's pickup on his initial effort to enter the access lane; hence, there was a delay in starting baseball practice. In fact, the official OSAA starting date for spring sports was Monday, February 25, but weather cancelled school except for that Friday, March 1st.

It was thus fortunate that the cover had been added to the sheltered batting cages permitting some practice activities the following week as seen above (at left, Luke S assists Clayton R with his swing form, while, at left, Luke practices off a batting tee, with Dillan S and Will J in background). As the team is a coop with Arlington and Condon, combined workouts did not begin until March 20th.

Along with the weather challenge, this year's team will contend with fewer numbers and less experience than in recent years. The team will field 15 players: one senior and only a handful of juniors, and the rest from younger classmen. Sherman contributes seven players: junior, Luke S; sophomores, Will J, Wade F, Patrick R, Jack W; and, freshmen, Dillan S and Clayton R. Arlington provides six players: Diego V, Jacob S, Jed K, Jace T, Sam G, and Wyatt W, while Condon adds three: Cal H, Court C, and Braden C.

Since this year's team has so many inexperienced, non-returning players, the starters and everyone's main positions have not been decided yet. General roles on the diamond appear to include: Jacob S, Patrick R, Dillan S, and Jed K in the outfield; infield will have Will J likely at first, Diego V at short with third and second filled by Wade F, Jace T, Cal H and Court C. The battery will likely involve Wade F, Jace T, Will J. and Court C on the mound throwing to Luke S, Braden C, or Clayton R.

TRACK by Daisy B



The above pictures are not advertising the new Jazzercise opportunity in Moro; you will still have to go to Hood River for that. These photos are a large sample of the Husky track team of 2019 warming up in the Event Center because – yes – it was snowy and cold outside. Twenty-one student athletes were out at this point preparing for the first meet (not cancelled) at Tualatin, Thursday afternoon, March 21. The following is an overview of this year's athletes and their likely events (below and on page across):

Desiree W, senior (sr.) and returning state qualifier: 100 meters, 200 meters, 4x100 relay, pole vault.

Ellie S, junior, 400, 4x100 relay, 4x400 relay, triple jump; Mercedes C 200, 4x100, High jump

Daisy B, freshman (fr.) 400, 800 meters, 4x100, 4x400; Tayler C (fr.) 200, 4x400, shot put, discus

Melanie P (fr.) 200 meters, 400 meters, 4x400 meters, long jump; Luke M (sr.) 1500 meters, 4x100 relay, 4x400 relay, high jump;

continued next page.

More Track and Tennis

by Daisy B



The creatures at left are not Neanderthals in the Alps or Abominable Snowmen drifting down from the slopes of Mt. Adams, but our very own Husky tracksters trying to get their season going. As these pictures attest, spring has yet to sprung, but Spring Sports must nonetheless get prepared for their respective meets, games and matches. At left top (l-r), Jeremy B and Tyler J work on their javelin form, while below Loren H, Damian B, and Coach Miller are torn between checking the bus departure times and watching Tayler C's discus form. Tayler and Loren (throwing below) finished with their best throws of that practice session, proving that practice does bring improvement if not always perfection!



(from preceding page: Tyler J (sr.) 100, 4x100, discus, javelin; Keenan C (sr.) jumps and sprints; Owen C (jr.) 100, 200, 4x100, long jump; Loren H (jr.) doing 400, 4x400, and discus; Tyler B (jr.) 400, 800, 4x400; Jeremy B (jr.) 200, 4x100, 4x400, javelin. Jed H, sophomore (so.), 800, 4x400, long jump; Isaac A (fr.) 200, 4x400, long jump; Gill W (fr.) 1500, 4x100, discus, high jump; Koby B (fr.) 200, shot put, discus; Brett W (fr.) 200, 4x400, shot put, discus; Joey R (fr.) 100, 200, long jump; and, Damian B (fr.) 4x400, shot put, and discus.

TENNIS by Valeria A

After two tennis matches, the Husky squad has yet to see their home court, literally, as it has been under snow and the District has been advised not to shovel it off in order to not damage its rubberized surface. Hence, the team has been working out in the Elementary Gymnasium as seen in the photos below with senior Gaby R at left, with fellow senior Michaela N in background, returning the ball to her partner seen at right, fellow senior Savannah M, with junior Jonathan B in background.

In addition to the above, the team includes returning seniors Cj J, Caleb F, and Trenton M. Returning juniors include, Alyssa H, Valeria A, and Jordan B. Jonathan B is a new addition to the squad by transfer, with incoming freshmen Cali J and Aurora Baker.

Savannah, Jordan and Makaela with play the singles matches, while Cj will pair with Gaby, Alyssa with Valeria, and Aurora with Cali in ladies doubles.

On the guy's side, Trenton, Caleb and Jonathan will be playing singles and combine variously among themselves in doubles action.



Missoula Theatre: Peter and Wendy

Story and rehearsal photos by Zoie S.



At left, Missoula Theatre practice for the play 'Peter and Wendy.' Kiyonea R playing Peter, standing starting at far left, Kailiegh K playing Tinker Bell, and Addie S playing Wendy.

Second star to the right, and straight on 'til morning! This year's Missoula Children's Theater production, *Peter and Wendy*, went on with just a touch of pixie dust. The Missoula Children's Theatre once again captivated the attention and after school hours of many Sherman students during the week of March 11th. The Children's Theatre is an organization dating back to the early 1970s that has a mission to introduce and expose primary and secondary age children to the performing arts. This goal is accomplished by a residency of one week in schools across the country by two directors, Matthew and Hadley here this year, who lead the hosting students through the week-long process of auditions, rehearsals, and final performances of a theatrical production.

This makes the eighteenth consecutive year of the District hosting this event according to Mr. Casper, who serves as the school coordinator of the event.

This year's production is Missoula's adaptation of the story of Peter Pan with the classic protagonists of the Darling Family children being swept away to the forever young Neverland to overcome both the mean pirate, Captain Hook, as well as the jealous rivalry for Peter's affections that pits Tinker Bell against the unsuspecting Wendy. As with all good fairytales, the mean pirate is properly defeated and hurt feelings are resolved, though the Darlings must return to the real world from their land of dreams.

As the play was a musical production, learning songs and choreography were important for making the experience wonderful and unique.

Many thanks go to those who made the event possible at Sherman: parents, Lodging Host Janet P, and the PTO.



At left, freshman Gill W plays Captain Hook as he seeks to assert his authority over Neverland. Above Kailiegh K, as Tinker Bell, expressing her frustration with Peter, played by Kiyonea R, due to her sense that 'he' is paying way too much attention to Wendy.

Stop, Drop and Read

Photos by Cali J and Aurora B



At left, during 'Stop, Drop and Read, (r-l) Bailey C , 6th grade, reading to Vivian R, 2nd grade.

At right in the foreground is a group of Mr. P's 6th graders helping younger students: (l-r) Diego A, 2ⁿ grade, Ben A, Jamie P, and Alvaro A, the 6th graders, and Osvaldo A, Kindergarten, with his animal of the day.

Below foreground (l-r), younger brother Clay S, 1st grade, receives assistance from older sister, Annaliese S, 4th grade, while Kiara P reads for the mystery animal of the day



Current (Hopefully Final) Calendar Revisions

March, 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April, 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

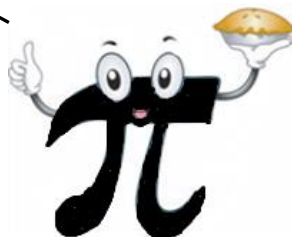
May, 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	(H)	28	29	30	31	

Planning 1.5 Instruction days 20.0

June, 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						G
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

The District calendar at left reflects the additions pursuant to the Board's March 11 meeting to add three full student days at the end of the year, June 10-12 (yellow highlighting), and make all remaining Friday's, with the except of the March 22nd Teacher Work Day and K-6 Conferences on April 5, full days (as indicated in blue highlighting)

Safe, Respectful, Responsible and Fun in Action



Lunch provided by Sherman foodservices on Thursday, March 14, contained a special dessert – chocolate pie. Why? You ask. Because it was Pie Day of course!

Beginning back in the late 1980s from the San Francisco Interactive Science Museum, schools have been celebrating the mathematical concept of pi on March 14. The date derives from the first three digits in pi's value, 3.14.

Pi is the ratio of the circumference of a circle to its diameter and is not a whole number, the .14 simply represents its value to the hundredth decimal place. It is represented in equations by the 16th letter of the Greek alphabet, as seen holding the pie at left, based on 17th-century mathematicians settling on it for the reason that it was the first letter of the Greek word from which English gets perimeter, but that in Greek means circumference.

Pi is very important in allowing mankind to determine lengths and areas of spaces that can be defined by a circle or circular segment, which is just about anywhere in the universe! Hence, space travel and building construction could not function without using it in their calculations.

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Sherman School Board

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