

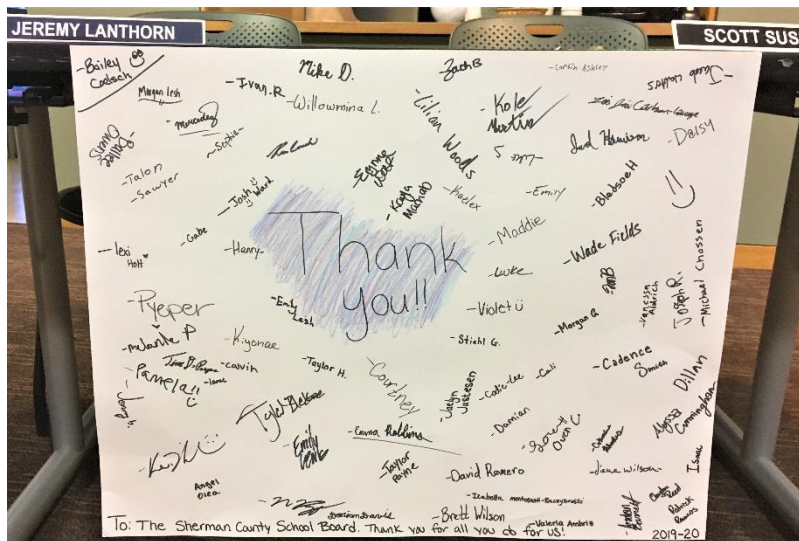
SHERMAN COUNTY SCHOOL NEWSLETTER

Winter'19-20, Issue 6 Date: Jan. 31

Superintendent Notes and People Highlights: We Appreciate You!

In past newsletters, I have shared information about the celebrated Student Success Act. This will bring approximately \$290,000 in additional funding to the Sherman County School District. In October, November, and December we gathered input from numerous stakeholders through a survey process regarding reducing class size, increasing instructional time, addressing health and safety, and ensuring a well-rounded education. We are now examining data to prepare for the application process. During February and March we will make the plan available for public review during regular Board meetings. We are thankful for these additional funds to support our students and staff. During the past three years, the Sherman County School has focused on establishing an enhanced system of support for all of our students. Two years ago we expanded to a full-time certified K-12 Counselor/Qualified Mental Health Professional and added Student Success Support (fully funded through state-wide Measure 98 grant funds). We are currently working in conjunction with the Sherman County Court, Sherman County Sheriff's Office and Mid-Columbia Center for Living (MCCFL) to add an additional Qualified Mental Health Professional that will be dually supervised by MCCFL and the Sherman County School District. This position will be fully funded through MCCFL. We strongly believe having this additional support, as part of our team, will lead to more efficient coordinated counseling services for our students and families. We are hopeful that this position will begin by March of 2020.

Our School Board



Ed Champagne - Working in the library as he has for at least the past 22 years (Photo: Catherine R)



At Sherman County School, we are so fortunate to have committed staff and volunteers who support our students. This month, I would like to highlight Ed Champagne (who at 91 years young) has supported our students for over twenty years. This has included working in school computer labs and at the Public/School Library. Mr. Champagne went to high school in New Hampshire and then served five years in the Navy, mostly in the Asia region. He studied in Long Beach, San Diego and received his Bachelor's degree at Portland State. While in Long Beach, he worked for Douglas Aircraft. Ed and his fellow workers got to watch Howard Hughes fly the Spruce Goose. During his career, he worked at OPB. While there, he produced a talk show with Gene Roddenberry (producer and creator of the original Star Trek). During his time at OPB, he also worked with Tom McCall and Linus Pauling. He then moved to New York and was a production manager for a cable production studio. He later made his way to Sherman County in 1998. We are thankful for his time working with our students and for sharing his vast life experiences. He is always kind and jovial toward everyone he meets. When asked about Sherman County he stated, "My great happiness now is working at this school we all know as Sherman County." Thank you Ed for your dedicated service to our school community!

Sincerely,

January has been School Board Appreciation Month as designated by the National School Board Association and the State of Oregon. A special presentation by the student body and staff appreciation was held as part of the regular School Board meeting Monday, Jan. 13, see more pictures on page 2.

Great Appreciation for Those That Serve

Photo courtesy of Mr. Owens

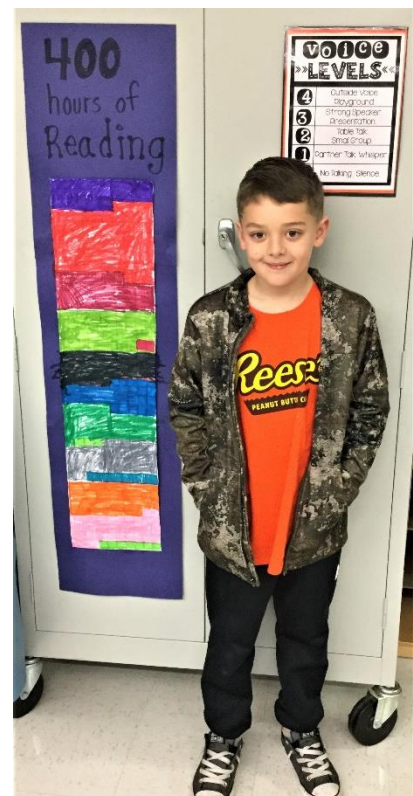


Above, SCS school board members at the Jan. 13 regular meeting (l-r) Jesse Stutzman (Vice-chair), Kristie Coelsch (Chair), Paul Bish, Jeremy Lanthorn, and Scott Susi. At this meeting the Board was given a certificate of appreciation and some token mementoes along with thank you posters created by the Leadership Class and 8th-Grade Homeroom.



Elementary Scoop :} Read-n-Rec

Photos below courtesy of Mrs. Mobley



In November, Mrs. Mobley and Mrs. King challenged the 4th Grade class to record their outside of school reading with a goal of 400 hours in order to earn a Read-n-Rec night at school. The students were successful and enjoyed their reward night after the MS basketball games on Thursday, Jan. 23. At top left (l-r): Leah G, Madysen K and Joni B engaged in the Rec part, while in the middle photo Katelynn G and Rylee N are engaged in the Read portion, and Mark S sporting the classroom hours graph that reached all the way to the 400. Mrs. Mobley reports that the new goal is 500 – so another reason to look for the next newsletter to see how quickly they achieve that!

Events Feb 3 – Mar 2

Feb 3 – FFA Meeting, 6:15 PM

4-H Sewing, Home Ec Rm, 3:30 -5*
Gaming Club, Rm 12, 3:30-5*
Youth Basketball 1st-4th Gr, 3:30-5 PM**

Feb 4 – SKORE, 3:15-5*

7-12 Cooking, Home Ec, 3:30-5*
3rd Grade AAU Basketball 6-7:30 PM**

Feb 8 - Winter Formal after Basketball games

Feb 9 - FFA to District Convention thru Monday

Feb 10 – School Board Meeting, Library Program Rm, 6-8 PM

Feb 14 – Oregon Statehood Day!

1/2 Day/1-4/Music Schedule

Feb 15 – Junior Hoops, Elem. Gym, 9-10:30 AM***

Feb 17 – Start of National FFA Week

No School, President's Day

Feb 19 – Immunization Exclusion Day

Feb 21 – Full School Day

Feb 24 – FFA Sectionals Contest

Feb 28 – 1/2 Day/5-7/ PE Schedule

Mar 2 – FFA Meeting, 6:15

***S.K.O.R.E.** an afterschool program for K-6 students focusing on arts, Cheer Club, Wrestling, and other skills; OSU Sewing and Cooking takes place on regular school weeks Monday and Wednesday, respectively. Gaming Club on regular school days Mon-Wed, 3:30 – 5 PM in Mr. Dearborn's room.

** Youth Basketball is practice for club team practice grades 1-4 Monday, Tuesday and Wednesday 5-6:30 PM

*** Junior Hoops is for Pre-K and non-club intro to basketball

In the short week after MLK Day, SCS administered first semester finals. The daily schedule was changed to allow for both final exam blocks of 100 minutes and shorter periods for breaks, final prep or makeup. No one enjoys it, but it's a reality of education. The stress and anxiety of finals week is something you have to live with now through

College. "They're not the best," sophomore Alyssa C affirmed, "but you gotta deal with them to get credits." A sentiment that was shared by most students. Mrs. Martin, however, subbing for Mrs. vB, did note that anxiety is both a motivator and facilitator of learning, so "you learn the value of your learning," she concluded.

Photos top-down is third period Weights and Conditioning class only seeming relaxed as they engage in their final to start their Wednesday; the 7th Grade World Geography is engaged in their final that involved responding to prompts posted by Mr. Stuart into Google Classroom; and, 8th grade engaged in a lab experiment and observation mixing water, borax and glue. Depending on the order and quantities, the result is either a putty that can bounce that Mr. Dearborn calls 'Flubber' or it can be hard an less flexible which he calls 'Gak.'

The reality is that tests are often the only form of accountability that motivates student learning, and, as Mr. Z says, "I'm not interested in you knowing for the test; I'm interested in you knowing five years from now." With finals week behind us, on reflection we can all finally appreciate what our classes have taught us. However, we can all also probably agree that we're not looking forward to our next round of finals this spring.

Semester Finals – Year Half Done!

Photos by David R; Story by Morgan L



BOYS HOOPS MIDSEASON



Along with first semester exams revealing the status of academic achievement, the end of January marks an important benchmark in the basketball season. Teams are halfway through league competition and chances for District seeding and potential post-season opportunities are being determined. In this New Year, the Husky men have struggled to find their groove. After dropping the opening conference game on the road at Condon, they bounced back with a 4-game win streak mostly on the road, but then dropped critical games at South Wasco and at home versus Dufur to drop out of contention for the top seed in the Big Sky. However, the second half of the season began with a critical win over Horizon that has propelled the team back into second place in conference and a trip to Madras for the league tournament in sight.

HS Boys Results and Schedule

	Varsity	JV
Dec. 20 v Prairie City	L, 30-40	W, 46-41
Dec. 21 v Joseph	L, 39-50	
Jan. 3 @Condon/Wheeler	L, 39-55*	
Jan. 4 v Spray/Mitchell	W, 50-49	W, 52-26
Jan. 7 @Horizon Christian	W, 41-32	W, 54-28
Jan. 10 @ Lone/Arlington	W, 67-49	L, 34-39
Jan. 11 @ Echo	W, 57-30	W, 33-24
Jan. 17 @S. Wasco	L, 35-50	W, 44-34
Jan. 21 v Dufur	L, 32-42	W, 59-55
Jan. 21 @Dayville/Monument	W, 55-27**	
Jan. 24 v Klickitat/Glenwood	-----	W, 39-30
Jan. 25 @The Dalles, Pendleton JV2 ----		W, 44-26
Jan. 28 v Horizon Christian,	W, 48-37	W, 72-29
Jan. 31 v Condon/Wheeler, JV 4:30 and Varsity 7:30 PM		
Feb. 1 @Mitchell/Spray, 12:30 and 3:30 PM, Bus 8:30 AM		
Feb. 4 @Glenwood, Klickitat/Glenwood, JV only 6 PM, Bus leaves 3:30		
Feb. 7 v Lone/Arlington, 4:30 and 7:30 PM		
Feb. 8 v Echo, 12:30 and 3:30 PM		
Feb. 11 v S. Wasco, 4:30 and 7:30 PM		
Feb. 14 @Dufur, 4:30 and 7:30 PM, Bus Leaves 2:30 PM		
Feb. 21/22 – @ Madras, Conference Tournament TBD		

*Start of League Play

** Non-league contest

MS Results and Schedule

	A	B
Jan. 9 – v Dufur	L, 14-69	L, 8-25
Jan. 13 - @Horizon	W, 57-17	
Jan. 21 - @St. Mary's	---	L, 8-27
Jan. 23 – v Condon	L, 30-31	W, 23-22
Jan. 24 - @Arlington	W, 23-11	W, 25-24
Jan. 27 - @S. Wasco	L, 26-55	L, 23-48
Jan. 30 - v Horizon	W, 39-17	
Feb. 3 - v Dufur	7 PM	5 PM
Feb. 6 - v Arlington	5 PM	4 PM

MS Basketball

Photo at right is the tipoff by Luke F with Talon D in background versus Dufur on Jan. 9. Both of these players led in points to gain victory over Arlington on Jan. 24. James P led the team with 13 versus S. Wasco on Jan. 27, while Calvin A scored 11 in the one-point loss versus Condon on Jan. 23.

Photos from this page are from action versus Dufur and Horizon. Photo at left, Luke S uses the guarding mismatch to drive into the lane in opening half. Photo below, Kole M drives against Horizon. Second photo down is a late-game huddle during a timeout of JV versus Dufur. After enjoying double digits leads for most of the game, the JV hit some critical shots and freethrows to pull out a four-point victory.



GIRLS HOOPS MIDSEASON



After playing at a .500-level during pre-conference action, the Husky women have struggled in league play despite competitive periods in all of their contests.

Above photo portrays inbound defense in the team's opening season contest against Stanfield (l-r): Mercedes C on the inbounder, Jaelyn J on the low post, Daisy B off-ball wing, Allie M mid-key and Natalie M guarding ball-side wing. At right, Jaelyn competes for the offensive rebound in a league contest at home versus Dufur.

HS Girls Results and Schedule

Dec. 20 v Prairie City	L, 27-45
Jan. 3 @Condon/Wheeler	L, 23-52*
Jan. 4 v Mitchell/Spray	W, 32-20
Jan. 10 @Ione/Arlington	L, 25-39
Jan. 11 @ Echo	L, 24-54
Jan. 17 @S. Wasco	L, 35-46
Jan. 21 v Dufur	L, 30-56
Jan. 23 @Dayville/Monument	W, 36-32**
Jan. 24 v Klickitat/Glenwood	W, 51-35**
Jan. 31 v Condon/Wheeler, 6 PM	
Feb. 1 @Mitchell/Spray, 2 PM, Bus Leaves 8:30 AM	
Feb. 4 @Glenwood, Klickitat/Glenwood, 7:30 PM, Depart 3:30	
Feb. 7 v Ione/Arlington, 6 PM	
Feb. 8 v Echo, 2 PM	
Feb. 11 v S. Wasco, 6 PM	
Feb. 14 @Dufur, 4:30 6 PM, Bus Leaves 2:30 PM	
Feb. 21/22 @ Madras, Conference Tournament TBD	
*Start of League Play	
** Non-league contest	



MS Basketball

MS Results and Schedule

	A	B	C
Jan. 9 - v Dufur	W, 37-35	W, 17-3	
Jan. 13 - @Horizon	W, 32-15		
Jan. 21 - @St. Mary's	---	L, 12-18	L, 4-24
Jan. 23 - v Condon	L, 18-27	W, 22-2	
Jan. 24 - @Arlington	L, 21-24	W, 20-16	W, 14-4
Jan. 27 - @S. Wasco	L, 25-34		
Jan. 30 - v Horizon	W, 27-17		
Feb. 3 - v Dufur	6 PM	4 PM	
Feb. 6 - v Arlington	4 PM	5 PM	



Above photo is opening tipoff of the MS A-Team contest versus Dufur on Jan. 9. Sophie H with the tip and Nicole S in the background and Kaelex P in foreground all made critical plays defensively and offensively to pull out the two-point victory.



In an effort to study punctuation for an English final, students had a sentence that involved the connection between athletic participation and academic growth which led to comments of surprise by several, but it led to a discussion on the relationship between team and civic engagement: cooperation, teamwork, encouragement, accountability of competition, etc. All of which are activities any team effort requires. SCS is particularly blessed with another such team-building activity -- Pep Band, which not only provides student opportunities for team development but also is a critical generator of the spirit of a sports event as one community all engaged in one activity in support of each other: the energy for players to play and crowds to cheer. This year's ensemble brings back the songs from last year: *Crazy Train*, *Don't Stop Believing* and *Final Countdown* along with some of the short selections like *Iron Man*, *Wrecking Ball*, *Jaws*, and *Peter Gunn*. To enhance this year's performances, the band has also developed some new tunes: *Girls Just Want to Have Fun*, *Hang on Sloopy*, and *Funky Town*. Come be a part of a community with spirit, and support your teams as they develop the skills necessary to keep Sherman County thriving!

Spirit for the New Semester Assembly



In addition to the PBIS expectation review to start the second semester, the Leadership Officers and Class planned and executed a school-wide assembly. The Assembly had two goals: recognizing student participation, so each winter sport group was called on to be recognized: youth hoops through high school; and, providing some recreational fun, so the elementary junior-hoops age students competed in a passing and layin relay, the Middle School students competed in one-minute freethrow distance or farther shots-made contest, and the HS students played freethrow bump in two groups with Dillan S and Wade F winning their divisions. Above-right was the east-side basket group with senior Owen C clearly focused on making his shot while freshman Cade vB and Natalie M look on. Above-left is the boot Jeremy B is currently wearing to heal his surgery repaired ankle. He might not be playing, but he has been in the stands supporting the team.

US History With a Touch of a Different 'Class'

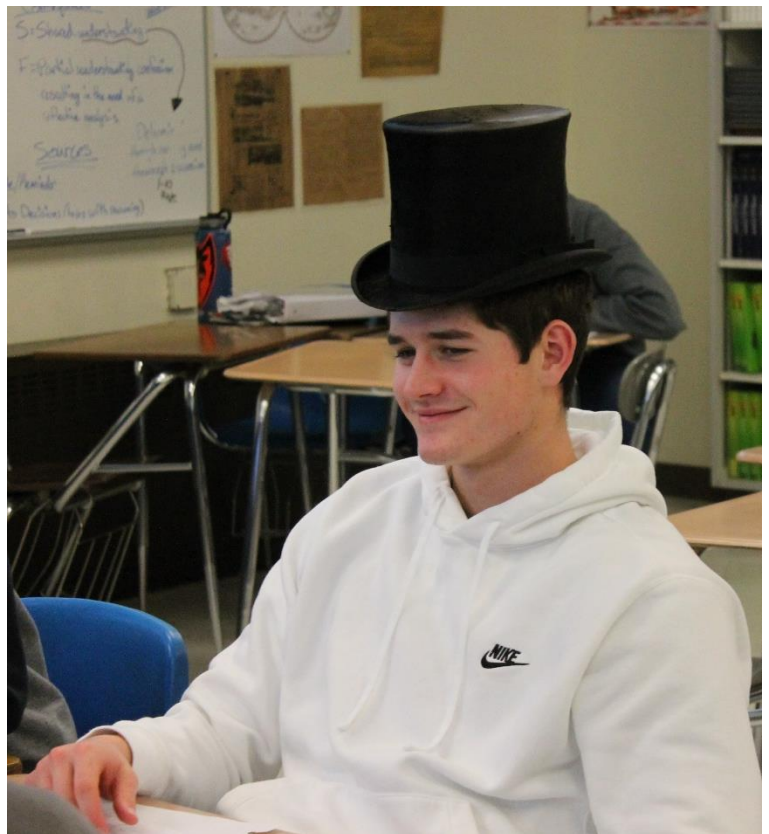
Photos by David R



At left (l-r), Nancy A; Mercedes C, sporting the top hat; Lindsey J and Patrick R; Middle photo: Lilian W; Bottom left: front (l-r) Nate W and Jed H, sporting top hat; Mrs. C in background; Bottom right: Wade F, who as you can see 'in the wink of a beaver top hat' transforms into a pretty classy-looking gentleman of the 19th Century.



The western migration of people that gives its name to Western Civilization was intensified with the discovery of the Western Hemisphere. Students in US History this past month specifically examined that aspect of western expansion we have come to call Manifest Destiny. One of the main lures that drew people westward was the natural resources that could be exploited for their commercial benefits. On Wednesday, Jan. 8, SCS US History students explored the extraction of the beaver as one of the main resource draws to westward expansion in the US in the early 1800s and the demographic, political, economic and environmental consequences of the actions of that time period. In order that the students gain appreciation for the look and style of the beaver-skin top hat that made the creature so valuable in the 'Mountain Man' Era, Mr. Stuart acquired a modern replica for the students to model after they had watched a video presentation. Not surprisingly, the link between social fashion and economics is modernly seen by Nike and other 'brand' wear students are sporting in the photos here.



Students of 2nd Quarter/Honorable Huskies



Clockwise from below: Catherine R, Owen C, Taylor P Logan C and Tyler G.

Photos courtesy of Lifetouch



Every quarter SCS recognizes students of the quarter. The above pictured individuals have been nominated by classroom teachers and approved by a vote of the rest of the faculty and administration to insure they consistently exhibited engaged learning as well as SRR behaviors each day and throughout the quarter.

Honorable Huskies

In addition, SCS recognizes those students without any unexcused absences or tardies as Honorable Huskies if they also receive a unanimous vote of the faculty for consistently high SRR behaviors and classroom learning engagement throughout the quarter. Those receiving the 2nd Quarter Honorable Husky honor were 7th – Vanessa A, Elizabeth B, Bailey C, Codie Lee H, Lexi H, Amara J, Taylor P and Nicole S; 8th Grade – Courtney C, Sophie H, and Kaelex P; 9th Grade – Natalie M, and seniors – Valeria A, Jordan B and Owen C.



Safe, Respectful and Responsible in Action

With the start of the new semester on Monday, Jan. 27, there was a school-wide refresher of our PBIS behavior standards of safe, respectful, and responsible for the various areas of the school environment ranging from the elementary commons and bathrooms in the far-eastern hallway to the Event Center at the extreme western end of the building. Junior and senior class members directed the 5-minute mini lessons with skits and example/non-example questioning or situations.

Below left, Kole M demonstrates the proper pace of walking on the right-side as one exits the cafeteria as an example of proper exit technique while Cade vB provides a non-example of not watching where he is going by looking back at Max, one of the cafeteria instructors. At bottom-right, Lilian W supervises the 7th-graders in picking up the Student Lounge as an example of how to maintain the lounge area in contrast to the non-example of having all chairs and cushions thrown about the room as the non-example 'surprise' when they entered it.



Sherman County School District
65912 High School Loop
Moro, OR 97039
541-565-3500

